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III. SCHOOL	. DISTRI	CT RE	QUEST AND JU	STIFICATION F	OR EMERG	ENCY	LICENS	SE OR PERMIT	Γ For T201, 1	301, P201, or P30)1 Transactions	
CESA No.	LEA No	0.	Requesting Sc	hool District	l District					Phone Area/No.		
School District Mailing Address Street or PO Box Cit									ZIP Code	ZIP Code		
School No.	hool No. School Name Location of assignment						Charter School? If Yes, che					
Subject(s) Requested								Dev. Level/Gr	ade(s)	Title I Funde	Title I Funded Position?	
							_			Yes	☐ No	
								Core Academ		_	ided Position?	
Porcontago	of Coboo	I Doy T	ocching in Emo	raanay Assianma	ent(a)	lo f	the requ	Yes**	No No	Yes Yes	No No	
									for a Long-term Substitute Emergency License/Permit? nment begin and end date must be provided No			
Part-time (teaching emergency subject(s) for part of school day) Emergency request for this person in this assignment.											is a:	
Specify percentage of day teaching emergency subjects:% First Time Request												
			nment End Mo./Day/Yr. Employee Name First, Middle, Last				ast			SSN or DPI Ed	SSN or DPI Educator File No.	
* Core academic subjects defined under NCLB are English, reading or language arts, math, science, foreign languages, civics and government, economics, arts (all music licenses, art, theatre, dance), history and geography. Wisconsin includes elementary education, special education, ESL and alternative education as core academic subjects. ** NCLB requires that all teachers of core academic subjects must be "highly qualified." As defined by NCLB, a teacher on an emergency license or permit in a core subject(s) is considered highly qualified ONLY IF: Yes No 1. The educator has demonstrated content knowledge in the core subject(s) in which s/he will be teaching through either a major, a minor, or successful completion of Wisconsin's Praxis II content test(s); Attach documentation. Yes No 2. The educator is enrolled in an approved educator preparation program that will be completed in three years; Name of Institution or Alternative Route to Licensure Program: Resulting Licensure: Anticipated Completion Date: Mo./Yr. Anticipated Completion Date: Mo./Yr. The district provides high quality professional development before and while teaching and intensive supervision or mentoring while teaching. Explain and justify the need for the request, including the efforts made to fill the position with a fully licensed candidate. If fully licensed candidates were available, explain why they were not acceptable for hire. Your justification is a determining factor in the issuance or denial of the request. Attach additional 8½ x 11 sheet if necessary.												
I ACKNOWL	.EDGE tl	hat the	information abo	ve, the justificatio	n given, and	d the an	nswers t	to the NCLB "h	ighly qualified	" questions (if app	licable) are true.	
Name of School District Administrator or Designee <i>Type/Print Clearly</i>				Title	Γitle		Phone Area Code/No.		Code/No. E	Email Address		
Signature of School District Administrator or Designee										ate Signed Mo./Day/Yr.		
>												
			IV. INSTIT	UTIONAL VERIF	FICATION	Require	ed for F	Renewal–2015	Transaction	s		
educator pre	paration	progra	ER, CONFIRM	that the applicant	is enrolled	in this i	nstitutio	n's (or alternat	ive route to lice last year th	censure program's e applicant has co		
Signature of	icer		Date Signed Mo./Day/Yr. Name of Institution			Institution/A	n/Approved Program Provider					
>												